Heber Springs School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Heber Springs High School offered 11 programs of study in 11 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 55.56%

PCT of concentrators proficient in Geometry: 79.22%

Consortia/DistrictTarget: 53.17%

Consortia/District Target: 52.47%

District rating: Met Target

District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 46.03%

Consortia/District Target: 65.07%

District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 58.66% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 91.57%

Consortia/District Target: 93.07%

District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 91.84% Consortia/District Target: 94.61%

District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 27.61% Number of seniors compared to completers 27.82%

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ACCREDITATION STANDARDS DETAIL

Heber Springs High School offered 11 programs of study in 11 different pathways.

Construction

Conway Area Career Center - Quitman Construction Technology **Approved**

Family & Community Services

Family & Consumer Sciences Education **Approved**

Network Systems

Computer Engineering Approved

Personal Care Services

Cosmetology Approved ASU-Searcy Regional Career Center - Searcy

Plant Systems

Horticulture Conditional Approval

Power, Structural and Technical Systems

Agricultural Power, Structural & Technical **Conditional Approval**

Production

Systems

Welding

ASU-Searcy Regional Career Center - Heber Approved

Springs

Programming and Software Development

Programming **Conditional Approval**

Restaurant & Food/Beverage Services

Food Production, Management & Services **Approved**

Therapeutic Services

Conway Area Career Center - Quitman Health Science Technology Education **Approved**

Web and Digital Communications

Digital Communications Conditional Approval

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
HEBER SPRINGS HIGH SCHOOL	404	237	58.66%
Agriculture	40	2	5.00%
Agriculture Science & Technology	40	2	5.00%
Business and Marketing	235	143	60.85%
Computerized Accounting I	7	5	71.43%
Computerized Business Applications	151	74	49.01%
Desktop Publishing I	29	29	100.00%
Desktop Publishing II	29	24	82.76%
Multimedia Applications I	4	4	100.00%
Multimedia Applications II	5	4	80.00%
Word Processing I	10	3	30.00%
Family and Consumer	129	92	71.32%
Child Development	33	28	84.85%
Family & Consumer Sciences	27	15	55.56%
Housing & Interior Design	18	14	77.78%
Human Relations	21	15	71.43%
Personal and Family Finance	30	20	66.67%

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COMPLETERS OF PROGRAMS OF STUDY DETAIL

Fotal unduplicated number of completers of programs of study:	37
Agricultural Power, Structural & Technical Systems	2
Computer Engineering	1
Cosmetology	1
Desktop Publishing	5
Family & Consumer Sciences Education	13
Food Production, Management & Services	5
Health Science Technology Education	2
Horticulture	2
Multimedia	3
Programming	1
Web Design and Production	4
Welding	7